NYS EARLY INTERVENTION PROGRAM & PRE-SCHOOL RELATED SERVICES CONSENT FOR THE USE OF TELEHEALTH DURING DECLARED STATE OF EMERGENCY FOR COVID-19

A consent form for the use of Telehealth as an Early Intervention or Pre-School Related service delivery method must be completed for each service type authorized for the child including evaluation services before telehealth services can be initiated. Telehealth as an Early Intervention or Pre-School Related service delivery method is only available during the declared state of emergency for COVID-19.

A consent form for the use of Telehealth can be returned by email if the parent/guardian also signs and returns the *Parental Consent to Use E-Mail to Exchange Personally Identifiable Information* Form.

The consent form for the use of Telehealth must be attached to the child's integrated case in NYEIS for Early Intervention Program. A separate consent form is required for each Early Intervention service.



We use a HIPPA compliant application to facilitate

Telehealth visits.



Connect to Telehealth with your laptop or desktop with a camera and mic, your iPad/Tablet, or smart phone (Apple or Android)



Child's Name:		DOB:
Guardian(s):		
Email Address:	Cell Phone:	

If you have any questions/concerns regarding this agreement please contact Michelle P. O'Brien, Director at Building Blocks, (315) 853-6090 Ext. 102

You have agreed to communicate personally identifiable information concerning your child's treatment by e-mail and/or text without the use of encryption. Sending personally identifiable information by e-mail and/or text has a number of risks that you should be aware of prior to giving your permission. These risks include, but are not limited to the following:

- E-mail/text can be forwarded and stored in electronic and paper format easily without prior knowledge of the present.
- E-mail/text senders can misaddress an email and personally identifiable information can be sent to incorrect recipients by mistake.
- E-mail/text sent without encryption is not secure and can be intercepted by unknown third parties.
- E-mail/text can be changed without the knowledge of he sender or receiver.
- Backup copies of e-mail/text may still exist even after the sender and receiver have deleted the messages.
- Employers and online service providers have a right to check e-mail/text sent through their systems.
- E-mail can contain harmful viruses and other programs.

Parental Acknowledgement and Agreement

I acknowledge that I have read and understand the above items, which describe the inherent risks of using e-mail/text to communicate personally identifiable information. Nevertheless, I authorize my therapist to communicate with me via e-mail/text concerning my child's participation in this program including but not limited to:

• Communication regarding service delivery

Guardian Signature:

- Questions/concerns
- His/Her progress in the program

I understand that the use of e-mail/text without encryption presents the risks noted above and may result in an unintended disclosure of such information.

In addition, I give my permission for me	mbers of my child's treatment team to	communicate personally identifiable
information concerning my child with ea	ch other using unencrypted e-mail/text	a. Team members who I give permission to use
unencrypted e-mail to communicate with	each other about my child include:	
	(therapist) with the email	@buildingblockscny.com
Please initial on each line to indicate permiss	ion:	
On-going service coordina	torCounty E	EIOD
Building Blocks office staff	Child's s	school district CPSE office
Other:	with the e-mail address:	
Other:	with the e-mail address:	

Child's Name:	EI#:		DOB:					
Address:		Apt#:						
City:		State:	Zip:					
			L_^					
Service Type to be delivered using TeleHealth		NYEIS Serv. Auth. #:						
Therapist/Teacher Name: Service Provider Agency: Service Coordinator:		Phone #: Phone #: Phone #:						
				Service Coordinator Agency:		Phone #:	Phone #:	
I, (Parent/Guardian's Full Name)	, consent to have my child's (enter service							
type)service delivered	using Telehealth as an	Early Intervention or	Pre-School Related service method.					
I understand that Telehealth services that my child will be	e receiving will fulfill th	he service mandate in	my child's Individualized Family					
Service Plan (IFSP) or Individualized Education Plan (IEI	P) and are not being de	livered in addition to	the home/comm unity-based services					
that my child is authorized to receive.								
I understand that Telehealth as an Early Intervention or Pr	reschool Related servic	e delivery method is	only available during the declared					
state of emergency for COVID-19 and that my child's ser		-						
after the declared state of emergency is over.			·					
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I understand that Telehealth means that Early Intervention same time for the duration of the session. Telehealth does								
same time for the duration of the session. Telehearth does	s not mean na vinga ter	ephone can with my	enna s therapist/teacher.					
I understand that I will have access to all Early Intervention			he sessions conducted via Telehealth					
if the form session notes and progress notes if I request the	em from my child's Se	ervice Coordinator.						
I have received a copy of "Your Family Rights in the Earl	ly Intervention Progran	1."						
		_						
Parent/Guardian Name (Print)								
D ((0, 1', 6', 1								
Parent/Guardian Signature			D ate					